

PROFICIENCY SCALE

Content: Health		Grade Level: 9-11	
Standard 4 (or cluster of standards/topic): 9-12.4.3 Apply the decision making process (e.g., gathering facts, assessing the alternatives, implementing a decision, evaluating the outcome) as it relates to a healthy lifestyle.			
Advanced Proficient	In addition to expectations of proficiency, student provides consistent evidence of in-depth inferences and applications that go beyond what was taught and explained. Students can:		Sample Activities
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Proficient	Students can: <ul style="list-style-type: none">Summarize and explain the process of the five step decision making model.Apply this process of decision making towards one’s life and well being.		<u>Writing Assignment</u> 1 page reflection <ul style="list-style-type: none">What kind of decisions have you made that have helped shape you to this point (good or bad)?How are decisions you are currently making helping or hurting your future?What kind of decisions could you make in order to improve your future?
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Below Proficient	There are no major errors or omissions regarding the simpler details and processes as the students: <ul style="list-style-type: none">List the five step decision making model.Choose examples of positive decision making. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.		List the 5 steps in the decision making process.

	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Novice	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	

